

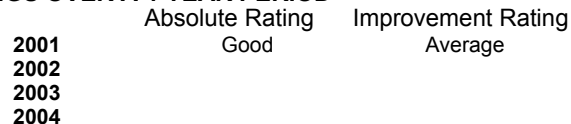
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 89.

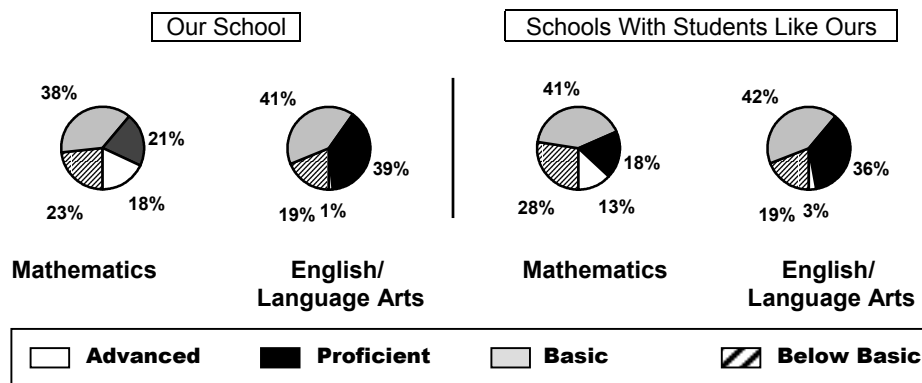
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=298)	81.2	76.8	N/A	N/A
Students with disabilities other than Speech (n=45)	37.8	42.2		
Students without disabilities (n=253)	88.9	83.3		
Gender				
Male (n=162)	77.8	74.5		
Female (n=136)	85.3	80.1		
Ethnic Group				
African American (n=59)	59.3	47.5		
Hispanic (n=3)	N/A	N/A		
White (n=227)	87.2	84.1		
Other (n=9)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=137)	68.6	65		
Pay for lunch (n=161)	91.9	87.5		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,417	N/A	\$5,090	\$5,347
• Prime instructional time	90.2%	Down from 90.5%	90.8%	90.2%
• Student-teacher ratio in core subjects	22.5 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=657)				
• Attendance Rate	96.9%	No change	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	95%	Up from 85%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.1%	Up from 3.8%	3.3%	3.6%
TEACHERS (n=46)				
• Professional Development days per teacher	6.7 Days	Down from 7.2	7.7 Days	7.6 days
• Attendance Rate	93.9%	Down from 94.7%	95.6%	95.1%
• Teachers with advanced degrees	56.5%	Down from 60%	48.5%	47.7%
• Continuing contract teachers	76.1%	Down from 78.3%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	75%	Down from 77.3%	88.7%	87.2%
• Average teacher salary	\$37,394	Up 3.0%	\$38,047	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.4%	N/A	64.3%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	88.2%	N/A	96.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	31.7%	Up from 28.9%	41.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.5%	Up from 0.8%	1%	1.1%
• Suspended or expelled	1	N/A	0	1
• Gifted and talented	13.6%	Up from 9.6%	14.9%	11.5%
• With disabilities other than speech	8.5%	Down from 10%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a productive year at Hunter Street. Our students excelled academically while displaying good citizenship skills. Faculty, staff, and the administration, with the assistance of parents and community leaders, completed our application for continuing accreditation with the Southern Association of Colleges and Schools. We received a good report, and the visiting evaluation team cited no deficiencies.

Other accomplishments include the successful completion of the initial year for the Montessori pre-school program. During the 2000-2001 school year, Hunter Street began a Montessori program for 3, 4, and 5-year-old students. We had two multi-aged classrooms. Teachers completed their certification, and the school is fully equipped and certified as a Montessori Associate, Inc. internship and training site. Our fifth grade Math Team won first place in the local Mu Alpha Theta Mathematics tournament sponsored by York Comprehensive High School. Students in second grade continued to improve their scores on the MAT-7 tests taken in 2000-2001. Reading comprehension scores improved from 41% at or above the 50th percentile in 1999-2000 to 64% in 2000-2001. The "Brain Booster" Program, an extension of the district's gifted and talented program, gave second graders more opportunity to learn critical thinking strategies and skills. Eighteen (possibly more after testing is completed) second grade students have qualified for the gifted and talented program. We will have 13 fourth graders and 17 fifth graders in this program in the fall of 2001. Tutoring of third, fourth, and fifth grade students in small groups continued this year for those who scored below basic on the PACT tests.

Our PTO has been very active this year. Teachers received at least \$100.00 to purchase instructional supplies. Chairs and caddies were purchased for the new multi-purpose room, equipment for an obstacle course was purchased and installed, and a wonderful refreshment food bar was presented to the faculty and staff during Teacher Appreciation Week. Many good "things" are happening at Hunter Street. This is why we are- "Soaring to Success!"
Patricia Allen

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.8	85.7	(Avail. 2002)
Satisfied with social and physical environment	100.0	81.6	
Satisfied with home-school relations	77.1	85.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4601046

Hunter Street Elementary
1100 Hunter Street
York, SC 29745

Grades PK-5 Elementary School

Enrollment: 657 Students

Principal

Patricia K. Allen 803-684-1926

Superintendent

Dr Katie M. Brochu 803-684-9916

Board Chair

Robert Hall 803-684-4945

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com